

SASOL 5TH ANNUAL TECHNICAL TEACHERS CONFERENCE

Progress on the Three Stream Model

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OUTLINE OF PRESENTATION

- Purpose of presentation
- Objectives of the three streams model
- Current status of the GEC policy
- Progress on curriculum development
- Progress regarding development of LTSM
- Implementation and pilot
- Development of master plan
- Key challenges

PURPOSE OF PRESENTATION

To present to Conference, an update on **progress** made towards the **implementation of the Three Stream Model**.



OBJECTIVES OF THE THREE STREAM MODEL

- To promote the acquisition of knowledge, skills, competencies and dispositions for a changing world.
- To implement learning pathways which meet the diverse learning needs of the youth.
- To contribute to the societal and economic objectives, as outlined in the National Development Plan.

PROGRESS ON THE GEC POLICY

Provisionally approved by Umalusi on 04 March 2021.



Legally vetted by DBE's Legal Services and revisions done accordingly.



Minister approved gazetting of the draft policy for public comment.



Umalusi's final approval and recommendation for registration on the NQF by SAQA.



Final submission to Umalusi.



vetting through the Social and Economic Impact Assessment System (SEIAS) process with



PROGRESS ON CURRICULUM DEVELOPMENT

GET CAPS currently appraised by Umalusi
(Finalisation is dependent on Umalusi's processes)

26 Occupational subjects implemented in Schools of Skill in 2021

13 Vocationally oriented subjects piloted in Ordinary Schools in Gr. 8 in 2021

13 vocationally oriented subjects were published for public comment end of 2020

Umalusi's feedback and Public comments will be infused concurrently.

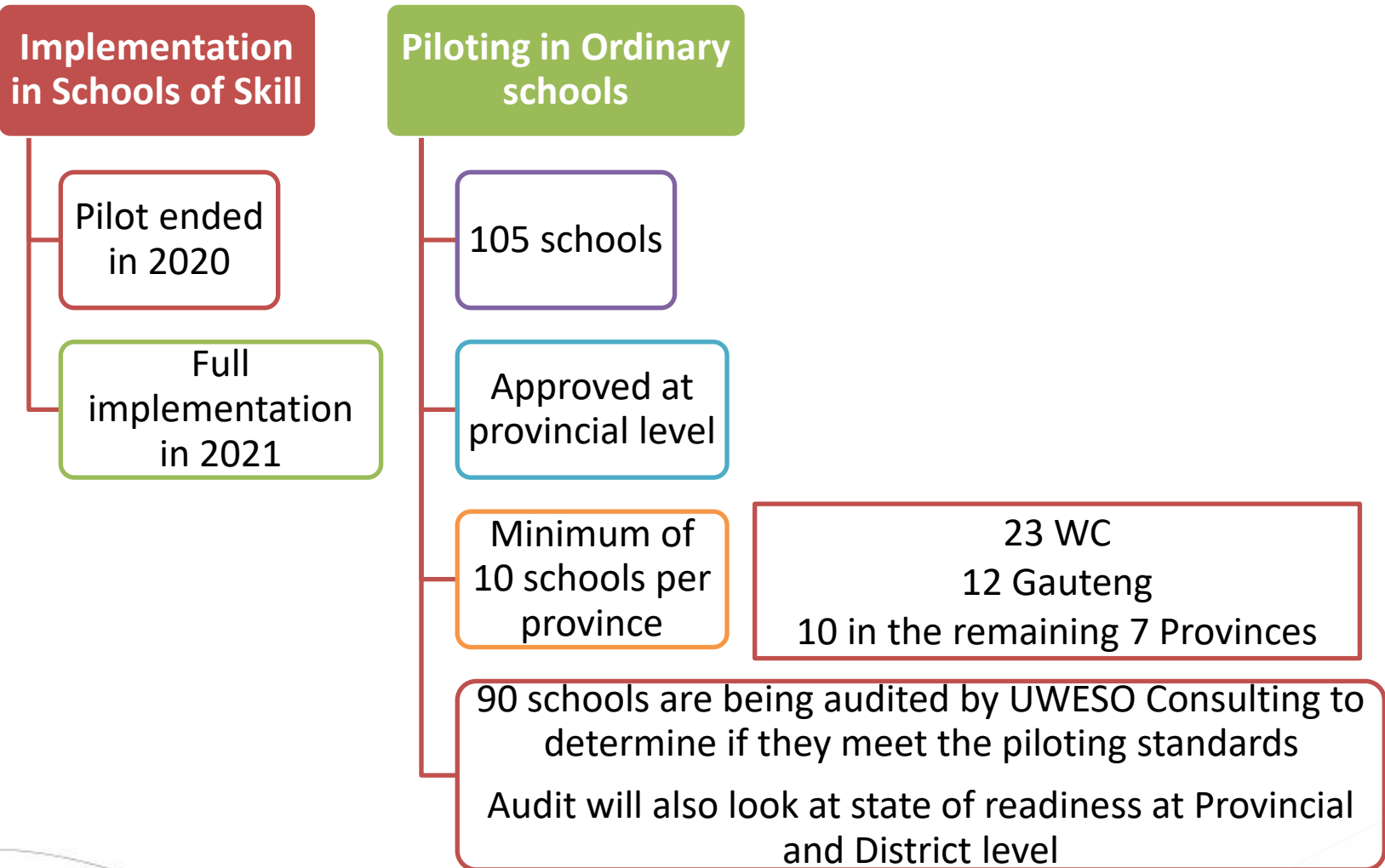


PROGRESS REGARDING DEVELOPMENT OF LTSM

- On **15 to 21 February 2021**, the DBE had an **LTSM development workshop** for Occupational and Vocational oriented subjects;
- Grades 8 and 9 **LTSM for Vocational Oriented Subjects** are ***completed, however needs quality assurance***;
- A total of **9 term 1 LTSM** for grades 8 and 9 are **uploaded on DBE website** to guide educators;
- Development of **LTSM for Occupational subjects** (years 1 to 4) is **on progress** and is **planned to take place on 10 to 14 May 2021**.



IMPLEMENTATION AND PILOT



DEVELOPMENT OF TSM MASTER PLAN

Key Priority Area	Objective
Conceptualisation of Three Streams Model (TSM)	Strengthen the conceptualisation of the TSM.
Technical Advisory Support	Provision of Technical Support to DBE with implementation.
Vocational Curriculum (Grades 8 and 9)	Ensure that the vocational and occupational CAPS curriculum policy documents and LTSM is developed for GET phase.
Vocational & Technical and Occupational FET Curriculum (Grades 10 To 12)	Ensure that the vocational and occupational CAPS curriculum policy documents and LTSM is developed for FET phase .
General Education Certificate (GEC) Dashboard and Plan	Establish a GEC technical advisory support team to finalise the GEC implementation.
Teacher training and development	Developing a strategic plan and budget for teacher training and development.
Advocacy, Change Management And Communication	Establish a forum with key stakeholders to develop a change management, advocacy and communication strategy.
Building partnerships	Soliciting the support of key stakeholder groupings.
HR and Funding	Establish a HR forum to outline resource requirements, and develop the funding model and budget for the TSM.
Schools Pilots	Piloting TSM in Public Ordinary schools.

HEDCOM RECOMMENDATIONS

- Progress on the Three Stream Model was presented to HEDCOM of April 2021
- The following recommendations were made:
 - DBE to ensure the completion of the General Occupational Certificate prior to implementation.
 - Lessons learnt from the Schools of Skills pilot to be utilised to enhance implementation.

HEDCOM RECOMMENDATIONS CONT.

- The sector should ensure that qualifications were ready on time.
- The type of teachers required and the role of business in the development of the curriculum needed to be highlighted.
- The National Treasury needed to be kept abreast of the progress made
 - to assist with provision of funding for the curriculum and the qualification.



KEY CHALLENGES

Challenge	Mitigation strategy
1. Financial constraints.	Resource mobilization plan.
2. Teacher supply for specialised subjects.	Establish partnership with DHET and other stakeholders to plan.
3. Delay in completion of LTSM for Grade 8 pilot due to Covid-19 impact.	Provision made for term 1. Urgently working to Quality Assure the rest.
4. Upskilling of subject advisors at provincial and district level.	Circular S6 of 2021.

RECOMMENDATIONS

It is recommended that Conference notes the progress made towards the implementation of the Three Stream Model and **provides further inputs and support.**



Every child is a National Asset

Thank you!

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